

Child Safeguarding Risk Assessment

Written Assessment of Risk of Greystones CNS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Greystones CNS

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by school staff. Children are never released to people we do not know. Parents must call /email to arrange a different person to collect.
Teacher Parking	Low	Cars rolling from spots while children are in the car park. Teachers leaving the car park while children are present e.g. reversing out	Staff only allowed to use staff carpark. Carpark blocked off from other users
Hot Drinks	Med	Hot drinks in unsealed containers	Teachers are reminded to not carry hot liquids around the school site while the children are present. Hot drinks in classrooms must be in properly sealed containers. School supplies appropriate sealed containers
Managing of challenging behaviour amongst pupils	High	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour & Bi Cinealta Policy
Sports Coaches	Med	Harm to pupils	Policy & Procedures in place. Regular Coaches are vetted with KWETB. Class teacher remains with class at all times when external coaches/teachers are with class.

Recreation breaks for pupils	High	Injury to pupils	Small Break (15 minutes) – Big Break (25 minutes) – Anti-Bullying Policy Supervision Policy – Flight Risks wear High-Vis jackets as necessary Code of Behaviour
Classroom teaching	Low	Potential harm to pupil(s) and/or teacher.	Code of Behaviour Policy Supervision Policy In-Class Behaviour systems. Child Safeguarding Statement SNA Policy
One-to-one teaching	Medium	As above. One to one can likely involve children with EBD.	As above PLUS: SEN Policy (glass panel in door) 2 adults present with child with EBD
Outdoor teaching activities	Low	Courts on site and enclosed.	Code of Behaviour Policy In-Class Behaviour systems. Child Protection Policy. SET Policy SNA Policy.
Sporting Activities	High	As above. Also: Risk of encounter with stranger(s), e.g., at sporting fixtures or during on-site activities hosted by non-staff. Risk of negative interaction with external coaches. Risk of accident in high-contact sports, e.g., ball games. Harm to Pupils.	As above. Also: Supervision Policy Class teacher always present with external coach
After School Clubs	Low		Teachers/SNAs only take GCNS After School clubs.

List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Med	See Sporting Activities.	Access to updated contact lists (parents). First aid kit to accompany children on tour(s). Emergency Medication (EG Epipen) to accompany children on tour. 2 nd adult at least on all outings – Risk Assessment by staff member of destination in advance of trip.
School trips involving overnight stay		NA	NA
School trips involving foreign travel		NA	NA
Use of toilet in schools at playtime	Low	Children need to return to playtime toilets during outside playtimes	Infant Children are brought to the toilet by a supervising adult. Senior children monitored by yard duty staff
Annual Sports Day		See 'Sporting Activities' and 'School Outings'.	
Fundraising events involving pupils	Low	Held In school only or supervised by parents	School policies
Pupils walking around inside school building	Medium	Risk of harm. Risk of encountering strangers.	Supervision Policy. Children 3 rd -6 th can walk around the building in 2s. J1-2 nd must be accompanied by a staff member barring exceptional circumstances.
Use of off-site facilities for school activities		See 'Sporting Activities' and 'School Outings'.	Staff and visitors to have name badges
School transport arrangements including use of bus escorts	Low	Harm to Pupil	Staff vetted and trained by school.

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Care of any vulnerable students, including intimate care where needed	Med	Injury or harm during school day.	Supervision Policy (e.g., Garda Vetting) SNA Policy (re. number of adults accompanying children.) Anti-Bullying Policy (re. Emotional support) SPHE Intimate Care/Toileting Policy – where possible 2 adults to supervise any child with toileting care needs
Management of challenging behaviour amongst pupils	High	Injury/harm to pupil(s) and/or teacher.	Code of Behaviour Policy. Supervision Policy Individual Behaviour Plans. SNA Policy. Child Protection Policy.
Administration of Medicine Administration of First Aid	High	Risk of lack of knowledge of a child's condition/illness by adult attending to child. Risk of injury harm as an outcome of insufficient/inadequate care. Out of date medication.	Admin of Medicine Policy (e.g., location of medicines). Care Plans for pupils with emergency medication. All medication bagged separately and labelled. Audit of expiry dates by secretary. Staff Training – All SNAs First Aid trained Ongoing review of Student Care Plans. Allergy Policy Medication dates checked termly and updated
Curricular provision in respect of SPHE, RSE, Stay Safe	Low	Risk of teachers not fully implementing programme as intended (e.g., omission, lack of sensitivity, etc.)	SPHE School Plan (RSE, etc.) RSE Policy Staff sign-off (Stay Safe)
Prevention and dealing with bullying amongst pupils	High	Risk of children being bullied (physical and emotional).	Anti-bullying Policy. Code of Behaviour In-class systems for behaviour.

				SPHE policies and plans (see above).
Training of school personnel in child protection matters	Low	Risk of staff not attending, participating fully or complying with training and its implications.		Child Protection Policy and training. Child Protection Case Studies discussed at staff meetings.
Use of external personnel to supplement curriculum	High	See 'Sporting Activities' and 'School Outings'		Supervision Policy
List of School Activities		The School has identified the following Risk of Harm		The School has the following Procedures in place to address risk identified in this assessment
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	High	Risk of emotional/physical harm.	Child Safeguarding Statement Anti-bullying Policy GMGY Program SPHE, RSE Plans and Policies Equality Policy Recruitment processes and procedures.	
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities 	High	Harm not recognised or properly or promptly reported		Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures – References checked Supervision Policy

<ul style="list-style-type: none"> • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 			
<p>Use of school premises by other organisation during school day</p>	<p>Low</p>	<p>Kids Inc are on site childcare all of their staff are vetted and that vetting is shared with us.</p>	<p>Seeks vetting for all Kids Inc Staff Members</p>
<p>List of School Activities</p>		<p>The School has identified the following Risk of Harm</p>	<p>The School has the following Procedures in place to address risk identified in this assessment</p>
<p>Use of Information and Communication Technology by pupils in school (including Remote Online Learning)</p>	<p>Med</p>	<p>Bullying Access to inappropriate content. Access of inappropriate content whilst engaged in Remote Learning Risk of parent backlash (e.g., parents being unfair to teacher). Risk of other children exposed to bad behaviour (emotional impact). Risk of school's policies being inadequate for addressing/responding to incident. Risk of parents being unaware of escalation of poor behaviour and school's code (sanctions, etc.)</p>	<p>Anti-Bullying Policy Code of Behaviour Filtered Broadband provided by Oide Acceptable Usage Policy</p>
<p>Application of sanctions under the school's Code of Behaviour including Suspensions.</p>	<p>High</p>		<p>Code of Behaviour Anti-Bullying Policy Communications Policy (Email & Google)</p>
<p>Student teachers undertaking training placement in school</p>		<p>See Page 1.</p>	<p>Vetting provided by Teacher Training College Class Teacher present with the class at all times</p>

Use of video/photography/other media to record school events	High	See 'Use of ICT'. Also: Risk that students without photo consent have photos published by GCNS Risk of third-party publishing of school photos (e.g., sharing).	See 'Use of ICT'. Also: Acceptable Use Policies Consent Forms
After school use of school premises by other organisations	Low	All children attending are signed up by their own parents	Parents have been advised to check vetting of any after school providers not provided by the school.
Changing for swimming lessons.	Med	Risk of harm to children. Risk of encountering strangers.	Class Teacher and 2 nd adult to attend. Use of private cubicles for boys supervised by staff member. Group changing room for girls, supervised by female staff member.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.